

# PRESCHOOL PRESS

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## ANOKA-HENNEPIN SCHOOLS PRESCHOOL

Preschool Site/Date: SEC Room 209 / March

Classroom phone: 763-433-4850

Teachers Names: Amber Reisetter & Jami Fenton

### IMPORTANT DATES

March 3: NO SCHOOL Staff Development

March 16-19: NO SCHOOL Spring Break

March 23: Begin Simple Machines Study!

March 24: Homework Sent Home

March 30-April 1: NO SCHOOL Conferences

### MARCH STUDIES

Feb. 24 - March 12: Pets Study

March 23-April 9: Simple Machines

### SPRING CONFERENCES

We will be having Spring Conferences on March 31st and April 1st in our classroom. Each conference will be 20 minutes long, and will go over your child's progress throughout the year.

*Please note that our teachers will be adhering to a tight schedule in order to meet with all families*

*- each conference will start and end at the indicated time you signed up for.*

### MARCH HOMEWORK

March 24: Print Awareness

*(17b. Uses print concepts.)*

### REMINDERS

- We DO NOT have school on March 3 for Staff Development.
- We DO NOT have school March 16-19 for Spring Break.
- We DO NOT have school March 30-April 1 for Spring Conferences.
- Please sign up for a conference time if you have not done so already! Early morning and late afternoon times fill up quickly.

### CREATIVE CURRICULUM FOCUS

#### Language Development:

Uses language to express thoughts and needs

- Uses an expanding expressive vocabulary
- Speaks clearly

During free-choice time children are engaging in conversation with their peers, interacting socially, and deciding what they are going to play. At group time children share ideas based on the question-of-the-day. They also might predict what will happen next in the story they are hearing in large group. At snack time, teachers are asking questions about activities that happened that day at preschool. They might be discussing the materials/experiments that were at the science center. They might talk about the roles the child took part in at dramatic play. The teacher also builds in new vocabulary words from stories they have read in school.

### THINGS TO DO AT HOME

- Allow your child time for imaginary play-take part and expand on his/her idea
- Play "I Spy" and give your child clues about an object until s/he guesses what you are describing
- Describe objects-when you are grocery shopping rather than just getting apples describe them... "Let's get two bright red apples and three small green apples."

We are enjoying your children, thank you so much for sharing them with us!